

AMPS Volume 1 and Volume 2, 7th Edition

Errata

Volume 1

1. Page 1-5, Table 1-1, “Maipulates” should read “**Manipulates**”
2. Page 1-5, Table 1-1, “Heads” should read “**Heeds**”
3. Page 4-4, Section 4.2, 2nd line: “to her or her clients” should read “to **his** or her clients”
4. Page 4-15, 1st bullet, “...ingredients (D-7)” should read “...ingredients (**Task D-7**)”
5. Page 7-1, 1st paragraph, 9th line: “...can be considered Part 1...” should read “...can be considered Part **2**...”
6. Page 7-12, Table 7-4, middle column: “Bumpshand, jar” should read “**Bumps hand jar**”
7. Page 8-21, bottom paragraph, 3rd line, last word: “devises” should read “**devices**”
8. Page 8-21, bottom paragraph, 4th line: “The use of assistive devises...” should read “The use of assistive **devices**...”
9. Page 8-22, 2nd line: “...uses the assistive devise...” should read “...uses the assistive **device**...”
10. Page 8-29: “4. **Independence/Need for Assistance Provided: occasional and independent**” should read “4. **Independence/Need for Assistance Provided: occasional (rating = 3) and independent (rating = 1)**”
11. Page 10-4, 5th line: “...the risk zone (0.30 logit)” should read “...the risk zone (**1.7 logits**)...”
12. Page 15-36, 2nd paragraph, 4th line: “measurement model for the AMPS process scale...”: should read “measurement model for the AMPS **motor** scale...”

Volume 2

Chapter 3.2, Task Descriptions

1. Page 3-46, **E-1. French toast and beverage – two persons**
 - **Essential task**, 3rd line: “(e.g., butter, jam, syrup, honey, fruit)” should read, “(e.g., butter, jam, syrup, honey, **ketchup**, fruit)”
 - **Options**, 4th option should read, “4. Appropriate toppings include butter, margarine, **sweet (e.g., syrup, jam, sugar, powdered sugar, honey), or savoury (e.g., ketchup, brown sauce) toppings.**”
 - **Required tools and materials**, “Toppings (e.g., butter, margarine, jam, syrup, sugar, powdered sugar, honey, prepared fruit)” should read, “Toppings (e.g., butter, margarine, jam, syrup, sugar, powdered sugar, honey, **ketchup, brown sauce**, prepared fruit)”
2. Page 3-49, **Task E-2. Thin (e.g., European) pancakes or crêpes and beverage — one to three persons**
 - **Options**, 5th item: “... powdered sugar, or honey.” should read “...powdered sugar, **honey, or chocolate.**”
 - **Required tools and materials**, 5th bullet: “... honey, prepared fruit)” should read “... honey, **chocolate**, prepared fruit)”
3. Page 3-52, **Task E-3. Thick (e.g., American) pancakes and beverage — one to three persons**
 - **Options**, 5th item: “... powdered sugar, or honey.” should read “...powdered sugar, **honey, or chocolate.**”
 - **Required tools and materials**, 5th bullet: “... honey, prepared fruit)” should read “... honey, **chocolate**, prepared fruit)”
4. Page 3-92, **Task H-4. Green salad, served in a large bowl, with dressing on the side — two or three persons**
 - **Prior to beginning the person should**, 2nd line: “...of all needed tools and materials.” should read “... of all needed tools and materials **and the operation of water taps.**”
5. Page 3-106, **Task I-7. Pasta with meat, sauce, green salad, and beverage — two persons**

6.

- **Special rules**, 2nd item: delete “125” at the end of this item

7. Page 3-172, **Task L-3. Loading and starting a washing machine**

- **Prior to beginning the person should**, 3rd line: “appliances wand water taps.” should read “...appliances **and** water taps.”

8. Page 3-212, **Task P-12. Eating a snack with a utensil**

- **Special rules**, 2nd item: “...failure to eat and drink most...” should read “...failure to eat most...”

Chapter 8.2, AMPS Skill Item Scoring Examples

1. Chapter 8.2, pages 8-4 through 8-48, each motor and process skill item

- the “1 = have *severe*...” heading: “...unacceptable effort...” should read “...unacceptable **physical** effort...”

2. Page 8-7, **Reaches**

- the “4 = *readily and consistently*...” heading, 2nd line: “...to effectively grasp or place task objects that are....” should read “...to effectively grasp or place task objects **in locations** that are....”

3. Page 8-15, **Walks**

- **Note.**, last line: “**Stabilizes**” should read “**Stabilizes**”

4. Page 8-28, **Handles**

- **Note.**, 2nd line: “...if two boy parts...” should read “...if two **body** parts...”

5. Page 8-29, **Inquires**

- “2 = have *ineffective* inquiry skill...” heading, 3rd bullet: “delay reading directions...” should read “**delay asking questions or** reading directions or labels...”
- “2 = have *ineffective* inquiry skill...” heading, insert new, 4th bullet: “**ask a question irrelevant to the task, interrupting or delaying the task progression**”

Chapter 9, Tables for Interpreting AMPS Results

1. Page 9-5, Table 9-3, **ADL motor and ADL process scales** heading, **Clinical interpretation** column, 1st bullet: “Best prediction of independent...” should read “Best prediction of **independence**...”