

EVALUATION OF SOCIAL INTERACTION SCORE FORM (Page 1)

Name: _____

Number of social partners: _____

Occupational therapist: _____

Primary social partner: _____

Gender: Male Female

Familiarity of primary the social partner:

- Familiar
- Somewhat familiar
- Unknown/not familiar

Date of evaluation: _____

Date of birth: _____ Age: _____

Status of primary the social partner:

- Expert/supervisor/teacher/service provider
- Receiver of services/customer
- Friend/colleague/classmate
- Family member/relative
- Other acquaintance

Major diagnosis: _____

Secondary diagnosis: _____

Observation number: 1 2 3 4

Age of primary social partner:

- Child (10 years and under)
- Adolescent (11 to 17 years)
- Adult (18 to 64 years)
- Older adult (65 years and above)

Intended purpose of social interaction:

- Gathering information (GI)
- Sharing information (SI)
- Problem solving/Decision making (PD)
- Collaborating/Producing (CP)
- Acquiring goods and services (AG)
- Conversing socially/Small talk (CS)

Social partner's overall quality of social interaction:

- Appropriate
- Questionable
- Minimally inappropriate
- Moderately inappropriate
- Markedly inappropriate

Social interaction code: _____

Detailed task description: _____

Time of day:

- Morning Afternoon Evening

Overall comfort level of the social interaction

- Generally comfortable
- Questionable if comfortable
- Uncomfortable
- Very uncomfortable

Familiarity of the physical environment:

- Familiar
- Somewhat familiar
- Unfamiliar

Person's overall quality of social interaction

- Appropriate
- Questionable
- Minimally inappropriate
- Moderately inappropriate
- Markedly inappropriate

Degree of expected structure:

- High structure
- Relaxed structure
- "Free" structure

Noise level:

- Quiet
- Moderate noise
- Extreme noise

EVALUATION OF SOCIAL INTERACTION SCORE FORM (Page 2)

ITEM RAW SCORES

Initiating and Terminating Social Interaction		Maintaining Flow of Social Interaction	
1. Approaches/Starts	4 3 2 1	17. Transitions	4 3 2 1
2. Concludes/ Disengages	4 3 2 1	18. Times Response	4 3 2 1
Producing Social Interaction		19. Times Duration	4 3 2 1
3. Produces Speech	4 3 2 1	20. Takes Turns	4 3 2 1
4. Gesticulates	4 3 2 1	Verbally Supporting Social Interaction	
5. Speaks Fluently	4 3 2 1	21. Matches Language	4 3 2 1
Physically Supporting Social Interaction		22. Clarifies	4 3 2 1
6. Turns Toward	4 3 2 1	23. Acknowledges/ Encourages	4 3 2 1
7. Looks	4 3 2 1	24. Empathizes	4 3 2 1
8. Places Self	4 3 2 1	Adapting Social Interaction	
9. Touches	4 3 2 1	25. Heeds	4 3 2 1
10. Regulates	4 3 2 1	26. Accommodates	4 3 2 1
Shaping Content of Social Interaction		27. Benefits	4 3 2 1
11. Questions	4 3 2 1	Additional comments:	
12. Replies	4 3 2 1		
13. Discloses	4 3 2 1		
14. Expresses Emotion	4 3 2 1		
15. Disagrees	4 3 2 1		
16. Thanks	4 3 2 1		

May be photocopied for purposes of
creating additional ESI Score Forms